



THE SCHOOL DISTRICT OF  
PHILADELPHIA

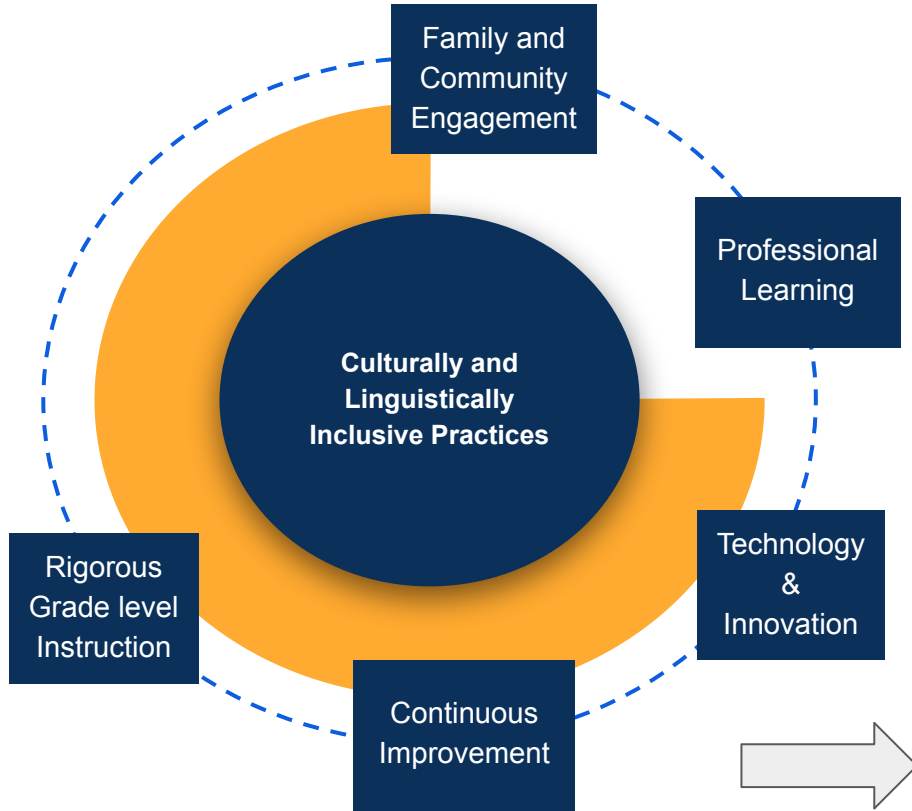
# The Path to Academic Recovery and Success

March, 2021

# What We Know

- Research-based supports for students and school communities are necessary to ensure academic recovery from learning lost due to pandemic-related extended school closures.
- Students and families are looking for ways to engage children in academic learning, provide social and emotional development, and access resources that integrate support for the whole child.
- Children in the early grades, English learners, and students with disabilities have been challenged the most with digital learning.
- High school students are challenged with active learning and engagement. We are learning about the implications for postsecondary readiness and college matriculation for the class of 2020 across the country.
- There are a breadth of resources and supports available for students and families in our community, and working together is critical to ensure they are integrated, cohesive, and collaborative to meet the needs of all children.

# Our Approach



**Postsecondary  
Readiness**

All students are engaged in learning environments designed to strengthen their knowledge, skills, and intellect to ensure success in college, work, and life.

# Looking Ahead

- **Piloting a district wide high-dosage small group Tutoring Program** for ELA and Math in grades 7-12 to improve academic performance and provide students with opportunities to master skills and concepts.
- **Developing a Summer Learning Program** to engage students in targeted learning, recreational and enrichment activities, and to build relationships with peers and adults.
  - Leveraging and expanding **community partnerships with the City of Philadelphia** to help create and implement high quality, cost efficient, and integrated summer enrichment during and after the instructional program.
  - Supporting students in middle and high school
- **Planning for School Year 2021/2022** with the following priorities:
  - Focused and differentiated professional learning;
  - Integrated social emotional learning;
  - Leveraging assessment and connecting previous/next grade standards into quarterly scopes;
  - Launching a new, high quality, grade level, and culturally and linguistically inclusive curriculum;
  - Introducing an Equity-Based Multi-Tiered System of Support (MTSS) to provide academic, social/emotional and behavioral supports.

# Questions